

Dear Parents / Carers

Happy New Year! I cannot believe we have completed a whole term! I am very much looking forward to the Spring Term.

The children will continue to learn their phonics sounds following the Read Write Inc scheme.

In Maths the children have learnt a range of different concepts, this term the children will begin to learn about time and events that take place in their daily routine, we will revisit numbers 0-5 and consider 1 more and 1 less. The children will begin to learn about mass and capacity and start to look at the composition of numbers 6,7,8.

Within the provision activities activities will continue to be set up according to the skills that need developing and learning.

This term the children will learn about Traditional Tales and begin to retell the stories. We will also look at the similarities and differences between the same stories.

I look forward to another exciting term!

If you would like to discuss your child with me, please speak to me at the hedgehogs garden gate in the morning or afterschool or if you would like a more private space please ask and we can arrange this.

Many thanks for your continued support.

Nicki Dunkley
Reception Class Teacher



Warmington School



[Dates to remember and teaching arrangements](#)
Thursday 4th January 2024 – Teacher Training Day
Friday 5th January 2024 – Spring Term 1 Begins
Wednesday 17th January - PFA Meeting 7pm
Tuesday 23rd January 2024 – Dogs Trust Workshops
Friday 2nd February 2024 – NSPCC Number Day

EYFS Staff

Mrs Dunkley will be the full time class Teacher. Mrs Cutajar will teach Hedgehogs on a Wednesday morning with Madame Kernick teaching French and Mrs Ransom teaching PE Wednesday afternoons.

Each afternoon the Hedgehogs will be joined by the Robins and their staff. This will be continuously reviewed.

N.B. This document will also be available to view on the school website www.warmingtonschool.net.

COMMUNICATION, LANGUAGE & LITERACY:

I will be sharing a range of different traditional tales with the children

- Goldilocks and the Three Bears
- The Gingerbread Man
- The Three Billy Goats Gruff
- Jack and the Beanstalk
- Little Red Hen
- The Enormous Turnip

Additional Tales will be added throughout the term.

I will continue to follow the Read Write Inc programme for reading and writing and link writing to the sounds the children have learnt. This term we will begin to focus on sentences structure.

UNDERSTANDING THE WORLD:

The children will begin to talk about the people around them and discuss the features of their natural environment.

We will consider what living things need to grow and plant our own seeds and learn how to take care of them.



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT:

The children will continue to learn the routines of school and develop relationships with adults and peers. They will listen to different PSHE stories, learning how to keep safe.

MATHS:

The children will continue to explore the different maths resources, we will revisit numbers 0-5 and consider 1 more and 1 less. The children will begin to consider time and order key events and look at the composition of numbers 6,7,8.

EXPRESSIVE ARTS & DESIGN:

Children will use a variety of media independently (pencils, crayons, paint, chalk, different construction toys). Children will strengthen their scissor skills. They will begin to act out different scenarios from traditional tales using props to enhance their imaginary play.

In music children will sing familiar songs linked to traditional tales and play instruments with increasing control.

PHYSICAL DEVELOPMENT:

The children will have a structured PE lesson with Mrs Ransom on a Wednesday afternoon.

They will have the opportunity to use bikes and scooters to develop their gross motor skills.

Fine motor skills will continue to be developed by encouraging the correct pencil grip, scissor grip and being able to access pincer activities and threading activities