

# 2022/2023 PE AND SPORT PREMIUM DEVELOPMENT PLAN

## *EVIDENCING THE IMPACT & SUSTAINABILITY*

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The school sport and activity action plan sets out the government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the Chief Medical Officer guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils.

**SCHOOL**

**Warmington School**

**HEAD TEACHER**

**Ed Carlyle**

**PE COORDINATOR**

**Mikayla Aldous**

## PE AND SCHOOL SPORT PREMIUM: THE PURPOSE

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2021 to 2022 academic year, to encourage the development of healthy, active lifestyles.

## VISION: GOVERNMENT VISION

All pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

## VISION: SCHOOL VISION

**Warmington School** believes that physical education, experienced in a safe and supportive environment, is vital and unique in its contribution to a pupil's physical and emotional development and health.

A balance of individual, team, co-operative and competitive activities aims to cater for an individual pupil's needs and abilities. The scheme of work is based on progressive learning objectives which, combined with varied and flexible teaching styles, endeavor to provide appropriate, stimulating, challenging and enjoyable learning situations for all pupils.

The scheme aims to promote an understanding of the many benefits of exercise, through a balanced range of relevant activities. Physical Education is considered as a vehicle to facilitate access to cross-curricular themes, skills and dimensions, rather than a subject concerned exclusively with the acquisition of motor skills and techniques.

The curriculum is enriched with internal and external competitions as well as workshops to provide new opportunities to the pupils. You can see this in action on our Sport blog: <https://warmingtonsport.wordpress.com/>

## FUNDING OBJECTIVES

Schools must use the funding to make **additional** and **sustainable** improvements to the quality of the physical education (PE), physical activity and sport they provide. This includes any carried forward funding from the 2020 to 2021 academic year, which must be spent by 31<sup>st</sup> July 2022.

This means that you should use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Strive to nurture and develop the whole child in preparation for their life ahead in an inclusive learning community which challenges every child through physical education.

## KEY OUTCOME INDICATORS: UPDATED 2021/2022

Schools can use the funding to secure improvements in the following indicators;

#### **Key outcome indicator 1: Engagement of all pupils in regular physical activity**

For example, by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim (funding can only be used for additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons and should not be used for core swimming provision).

#### **Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement**

For example, by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

#### **Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

For example, by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

#### **Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils**

For example, by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

#### **Key outcome indicator 5: Increased participation in competitive sport**

For example, by:

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

## EVIDENCING THE IMPACT: REVIEW OF PE AND SCHOOL SPORT PREMIUM EXPENDITURE 2022/2023

Key priorities to date	Key achievements & Impact	How will these achievements be sustained or further developed in 2023/2024?
<p><b>1. Engagement of all pupils in regular physical activity</b></p>	<ul style="list-style-type: none"> <li>Children have taken part in sporting events e.g. TATA Kids of Steel, Athletics at Oundle School, Cricket engagement day,</li> <li>Huge increase in number of competitive events attended by Warmington School. E.g Quadkids, netball,</li> <li>Swimming for Y2-6 for Summer Term.</li> <li>Weekly dance and football clubs have returned for the year with the addition of a free netball and rounders club in the summer term.</li> <li>Bikeability for Year 4 and 5 has encouraged KS2 pupils to be more active and cycle to school.</li> <li>Sports crew wearing their hoodies to identify them in leading extra lunch activities to promote positive play</li> <li>Staff meeting/CPD, homework and assembly to encourage being active for 60 mins a day.</li> <li>Purchase of Sporting equipment to support EY in accessing physical activity in their daily provision: scooters, balance bikes.</li> <li>Sensory shed built to support pupils.</li> </ul>	<p>Children will continue to access PE at a high level of teaching/coaching with the Sport specialist. BR.</p> <p>The children will continue to be offered competitions.</p> <p>Dance and football clubs to continue. The addition of a rugby club to start in the autumn term to KS2 from SAINTs.</p> <p>Bikeability to be offered to pupils, with the addition of reception using balance bikes.</p> <p>Year 3 and 4 Active residential at Caythorpe court organised.</p> <p>Swimming to continue for Y2-6.</p>
	<p>Impact on <b>PARTICIPATION</b></p> <ul style="list-style-type: none"> <li>ALL children have had the chance to access sport throughout the year. They have been given the chance to participate in a range of activities.</li> <li>Sports Crew organised events during lunchtimes with pupils trying to beat their own personal bests.</li> <li>Active 60 is highlighted within Class timetables to ensure all pupils have the opportunity to be active for 60 minutes a day.</li> <li>The percentage of whole school pupils participating in a club ran at school: 55% (47/85)</li> <li>The percentage of pupils participating in a club outside of school: 75% (66/85)</li> <li>EY have accessed to balance beam, bikes and scooters in Robins and hedgehogs.</li> </ul>	<p>Healthy Schools award begun.</p> <p>Equipment to support the use of sensory circuits for SEN pupils</p> <p>Plan for the sensory shed to be completed to support SEN pupils</p>
	<p>Impact on <b>ATTAINMENT</b></p> <p>Every child in school has had the opportunities to learn new skills and games.</p> <ul style="list-style-type: none"> <li>Children have gained a knowledge of social and emotional skills such as team work, communication and self-belief.</li> <li>PE specialist assesses pupils YR-6 to enable continuity and monitoring.</li> </ul>	
	<p>Key <b>ACHIEVEMENTS</b></p>	<p>Sports Crew to continue.</p>

<p><b>2. Profile of PE and sport is raised across the school as a tool for whole-school improvement</b></p>	<ul style="list-style-type: none"> <li>• Sports day for all children and KS2 extended with events at the fun field with the course marked.</li> <li>• Extra- curricular activities</li> <li>• Whole school assemblies to encourage and engage pupils: Active 60 with local cricket/football coach, Athlete, Active 60 with PE specialist, Cricket</li> <li>• Sports Blog has returned and Sports board to promote participation and achievements.</li> <li>• Sport star award EY/KS1 and KS2 pupils identified in Friday’s assembly as chosen by PE specialist.</li> <li>• Sporting achievements outside of school shared in assemblies e.g. swimming certificates, ice skating, football man of the match etc. inspiring others.</li> <li>• Whole school athlete visit and circuit that every pupil completed. This included a sponsored element. £1337.50 was raised through the sponsored athlete event. Raising £707 for the school to spend on equipment.</li> <li>• Whole school dance workshop with all pupils participating in and performing to the whole school.</li> <li>• Whole school Cricket engagement day.</li> <li>• Achieving GOLD mark.</li> <li>• Wear your own club kit- encouraged pupils to wear their club kits to promote local clubs and encourage other pupils to join.</li> <li>• Staff now have Staff P.E kit that is worn on their PE days.</li> </ul>	<p>Sport star awards, sports blog and board all to continue to maintain high profile.</p> <p>Visitors to be organised for the new year including participating activity day for all. Especially sports that have not been accessed previously.</p>
	<p>Impact on <b>PARTICIPATION</b></p> <ul style="list-style-type: none"> <li>• Every KS2 child accessed TATA Kids of Steel and all pupils had accessible sports planned for Sports Day</li> <li>• All Year 3 attended Athletics event at Oundle School.</li> <li>• ALL KS2 attended the TATA Kids of Steel event.</li> <li>• ALL KS2 participated in a whole school cross country competition at the fun field.</li> <li>• ALL participated in a Sports day morning, with Robins having their own event and KS2 an afternoon event at the fun field to extend too.</li> <li>• ALL pupils completed an exercise circuit with an athlete.</li> <li>• ALL pupils took part in a dance lesson.</li> <li>• ALL pupils were coached in cricket for the day.</li> </ul>	
	<p>Impact on <b>ATTAINMENT</b></p> <ul style="list-style-type: none"> <li>• Up-skilling the children for specific sports</li> <li>• Children are more enthusiastic about PE</li> </ul>	
	<p>Key <b>ACHIEVEMENTS</b></p> <ul style="list-style-type: none"> <li>• PE specialist has been up-skilling teaching assistants</li> <li>• Pupil feedback</li> </ul>	<p>PE specialist to continue upskilling teaching assistants and begin to up-skill teachers on using the equipment.</p>

<p><b>3. Increase confidence and skills of staff in teaching PE and Sport</b></p>	<ul style="list-style-type: none"> <li>• Staff Voice</li> <li>• P.E specialist TA identified to support attendance of events during the school day an increasing opportunities for pupils to attend.</li> <li>• SEN 1:1 TA with Sport background used to inspire with her netball knowledge in running a club.</li> <li>• PE specialist has supported new PE subject lead in planning and organising competitions within school and outside of school, including how to referee a cricket match.</li> <li>• PE Subject lead attended NSport Conference in March and attended workshop to support being a PE subject lead.</li> <li>• PE Subject lead has mapped and supported whole school PE planning to be progressive.</li> </ul>	<p>SAINTs rugby to upskill UKS2 Teacher</p> <p>Gaps identified by the staff voice to be used to create training opportunities with PE Specialist</p> <p>PE Curriculum updated and supplemented by a new scheme.</p>
	<p>Impact on <b>PARTICIPATION</b></p> <ul style="list-style-type: none"> <li>• All children across the school to have PE lessons with the PE specialist.</li> <li>• All staff teach PE and are confident in its delivery.</li> <li>• Pupils were able to attend events due to the PE TA attending with them.</li> <li>• Realising and using PE strengths within the staffing to engage pupils. Netball and rounders club were both full with a waiting list.</li> </ul>	
	<p>Impact on <b>ATTAINMENT</b></p> <ul style="list-style-type: none"> <li>• Teachers are able to continue to deliver sessions and build on prior learning.</li> <li>• Pupils accessed competitive sport due to teachers being taught how to referee, organise events.</li> </ul>	
<p><b>4. Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Key <b>ACHIEVEMENTS</b></p> <ul style="list-style-type: none"> <li>• Football and Dance clubs continued. Introduction of a free netball and rounders club.</li> <li>• KS2 Triathlon- TATA steel</li> <li>• Dance workshop- whole school</li> <li>• Athlete exercise circuit- whole school</li> <li>• Lunch clubs with PE specialist and Sports Crew</li> <li>• A fantastic sports day, as highlighted in the teacher and pupil voice carried out by a governor on the day.</li> </ul>	<p>Children to be offered new club (rugby) next year as well as workshop days so they can experience a variety of activities.</p> <p>POSH assembly organised for 2023</p> <p>Pupil voice/School council to be consulted for ideas for clubs.</p> <p>Holiday club to be organised to offer sport.</p>
	<p>Impact on <b>PARTICIPATION</b></p> <ul style="list-style-type: none"> <li>• All of KS2 participated in the triathlon</li> <li>• All pupils participated in Cricket engagement day</li> <li>• All pupils 3years to 11 years old accessed Sports day.</li> <li>• Clubs have now been offered to all children with KS1 Dance extending offer to younger pupils.</li> </ul>	

	<ul style="list-style-type: none"> <li>• All Year 3 attended Athletics event at Oundle School.</li> <li>• ALL KS2 attended the TATA Kids of Steel event.</li> <li>• ALL KS2 participated in a whole school cross country competition at the fun field.</li> <li>• ALL participated in a Sports day morning, with Robins having their own event and KS2 an afternoon event at the fun field to extend too.</li> <li>• ALL pupils completed an exercise circuit with an athlete.</li> <li>• ALL pupils took part in a dance lesson and performed to the whole school.</li> <li>• ALL pupils were coached in cricket for the day and then all KS2 were invited to participate in a cricket tournament.</li> </ul>	
	<p>Impact on <b>ATTAINMENT</b></p> <ul style="list-style-type: none"> <li>• Children have been given opportunities to try new sports.</li> <li>• Less active children participated in the lunch time clubs.</li> <li>• Competition invitation to all KS2 to encourage and inspire.</li> </ul>	
<p><b>5. Increased participation in competitive sport</b></p>	<p>Key <b>ACHIEVEMENTS</b></p> <ul style="list-style-type: none"> <li>• Cross Country (West Glebe – 11/11/22) Three pupils got through to the next round and one pupil competed in the final.</li> <li>• Basketball (06/02/23) One pupil commented that they didn't really think they would like basketball but now they want to begin.</li> <li>• 12.5.23 Y3 Athletics at Oundle School</li> <li>• 5.6.23 Quadkids</li> <li>• 14.6.23 Netball- so many pupils got netball and netball posts at home after being inspired by the club / tournament.</li> <li>• 20.6.23 KS2 Triathlon</li> <li>• 28.6.23 Sports Day YR-6 in the morning, Y3-6 in the afternoon</li> <li>• 4.7.23 Cricket- Inter-unity</li> <li>• 5.7.23 Robins sports day</li> <li>• Sports Crew have been running personal best competitions.</li> <li>• KS2 Sport leaders led KS1 PE lesson to beat their personal bests</li> <li>• National cricket week- the whole school participated in how many catches in a minute- these scores were then sent to Northants Cricket.</li> <li>• KS2 Cross country intra competition to select pupils to attend the inter competition.</li> </ul> <p>Impact on <b>PARTICIPATION</b></p> <ul style="list-style-type: none"> <li>• The percentage of KS2 pupils that have represented the school in inter-school competition is: 80% (51/64)</li> <li>• 100% of ALL pupils have participated within intra-competitions through Sports day, clubs, Sports crew and PE lessons.</li> </ul>	<p>Maintain the participation of competitions at both levels: inter and intra level.</p> <p>KS1 pupils to participate in competitive sport, use of KS2 sport leads</p>

Impact on **ATTAINMENT**

- Increase in participation and therefore attainment in team work, co-operative play and performance in games.

**SWIMMING: MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING & WATER SAFETY**

- Swimming is a national curriculum requirement
- The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:
  - swim competently, confidently and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
  - perform a safe self-rescue in different water-based situations

**You can use your funding for:**

- Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils
- Additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water

**Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements**

Outcome	% of pupils achieving outcome				
	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
Swim competently, confidently and proficiently over a distance of at least 25 metres	93%	n/a	95%	90%	50%
Use a range of strokes effectively; front crawl, backstroke and breaststroke	80%	n/a	95%	70%	50%
Perform safe self-rescue in different water-based situations	80%	n/a	95%	80%	50%
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. <b>Have you used any funding for this purpose?</b>	No	No	No	No	Yes

## PE & SCHOOL SPORT DEVELOPMENT PLAN

<b>2021/2022 Underspend</b> ✓ Section below must be completed for any 2021/2022 funding being carried forward ✓ Must be spent by 31 <sup>st</sup> July 2022			<b>SUB TOTAL</b>	<b>17,084</b>
<b>2022/2023 Funding</b> ✓ Must be allocated and spent by 31 <sup>st</sup> July 2023		<b>£16,000 + £10 per pupil (Year 1 – Year 6)</b>	<b>SUB TOTAL</b>	<b>£16,730</b>
			<b>GRAND TOTAL</b>	<b>£33,814</b>
<b>Key outcome indicator 1:</b> Engagement of all pupils in regular physical activity	<b>Planned Expenditure: % of total allocation:</b>	<b>£12000(36%)</b>	<b>Actual expenditure: % of total allocation:</b>	<b>£12,929.86 (38%)</b>
<b>Key outcome indicator 2:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement	<b>Planned Expenditure: % of total allocation:</b>	<b>£3000 (9%)</b>	<b>Actual expenditure: % of total allocation:</b>	<b>£1,754.87 (5%)</b>
<b>Key outcome indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>Planned Expenditure: % of total allocation:</b>	<b>£10000 (30%)</b>	<b>Actual expenditure: % of total allocation:</b>	<b>£11, 504.17 (34%)</b>
<b>Key outcome indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<b>Planned Expenditure: % of total allocation:</b>	<b>£6000 (18%)</b>	<b>Actual expenditure: % of total allocation:</b>	<b>£1,551.00 (5%)</b>
<b>Key outcome indicator 5:</b> Increased participation in competitive sport	<b>Planned Expenditure: % of total allocation:</b>	<b>£2800 (8%)</b>	<b>Actual expenditure: % of total allocation:</b>	<b>£1,354 (4%)</b>

### 2021/2022 Underspend: Use this section to detail how any underspend from 2020/2021 will be spent during the academic year 2021/2022

*It is a requirement, as a result of the Department of Education relaxing the ring-fencing arrangements due to Covid-19, that schools must declare any underspend they are carrying forward from the academic year 2020/2021. Any underspend MUST be spent in full by 31<sup>st</sup> July 2022*

INTENT	IMPLEMENTATION			IMPACT	
<b>Objective/intended impact</b> <i>What do you want to achieve?</i>	<b>Actions to achieve Outcome</b> <i>What do you need to do to achieve your intentions?</i>	<b>Planned funding</b>	<b>Actual funding</b>	<b>Outcome</b> <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	<b>Sustainability / Next Steps</b> <i>How will this outcome be sustained or further developed in 2023/2024?</i>
To use money as part of strategy to support and increase engagement for SEN pupils.	Purchasing and equipping a Sensory shed	£17,084	£11,295.63	The sensory shed has been built but due to building delays, the building has not yet been in operation. The intended impact is for pupils to have access to a space to support regulation.	The sensory shed will become equipped and in operation for the next academic year.

## Key outcome indicator 1: Engagement of all pupils in regular physical activity

Key outcome indicator 1: Engagement of all pupils in regular physical activity					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2023/2024?
<ul style="list-style-type: none"> <li>providing targeted activities or support to involve and encourage the least active children</li> <li>Provide a space to support SEN pupils in regulating and accessing sensory support.</li> <li>encouraging active play during break times and lunchtimes</li> <li>establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered</li> <li>raising attainment in primary school swimming to meet requirements of the</li> </ul>	<ul style="list-style-type: none"> <li>Set up opportunities for less active PP children to access Sports club after school by funding this.                             <ul style="list-style-type: none"> <li>Set up sensory shed</li> <li>Set up Sports Crew to encourage active play.</li> <li>Set up Dance and Football Club.</li> <li>Set up Netball and rounders club for KS2 for free.</li> <li>Look into setting up half term or summer camps..</li> <li>Swimming arranged for Term 5 and 6 for Y1-6.</li> <li>Additional lessons for Y6 who will not meet the expectation.</li> </ul> </li> </ul>	£12000	£12,929.86	<ul style="list-style-type: none"> <li>Children have taken part in sporting events e.g. TATA Kids of Steel, Athletics at Oundle School, Cricket engagement day,</li> <li>Huge increase in number of competitive events attended by Warmington School. E.g Quadkids, netball,</li> <li>Swimming for Y2-6 for Summer Term.</li> <li>Weekly dance and football clubs have returned for the year with the addition of a free netball and rounders club in the summer term.</li> <li>Bikeability for Year 4 and 5 has encouraged KS2 pupils to be more active and cycle to school.</li> <li>Sports crew wearing their hoodies to identify them in leading extra lunch activities to promote positive play</li> <li>Staff meeting/CPD, homework and assembly to encourage being active for 60 mins a day.</li> </ul>	<p><b>Next steps:</b> Children will continue to access PE at a high level of teaching/coaching with the Sport specialist. BR.</p> <p>The children will continue to be offered competitions.</p> <p>Dance and football clubs to continue. The addition of a rugby club to start in the autumn term to KS2 from SAINTS.</p> <p>Bikeability to be offered to pupils, with the addition of reception using balance bikes.</p> <p>Year 3 and 4 Active residential at Caythorpe court organised.</p> <p>Half term clubs to be introduced.</p> <p>Swimming to continue for Y2-6.</p> <p>Healthy Schools award begun.</p> <p>Equipment to support the use of sensory circuits for SEN pupils</p> <p>Plan for the sensory shed to be completed to support SEN pupils</p>

<p>national curriculum before the end of key stage 2. Every child should leave primary school able to swim (funding can only be used for additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons and should not be used for core swimming provision).</p>				<ul style="list-style-type: none"> <li>• Purchase of Sporting equipment to support EY in accessing physical activity in their daily provision: scooters, balance bikes.</li> <li>• Sensory shed built to support pupils.</li> <li>• ALL children have had the chance to access sport throughout the year. They have been given the chance to participate in a range of activities.</li> <li>• Sports Crew organised events during lunchtimes with pupils trying to beat their own personal bests.</li> <li>• Active 60 is highlighted within Class timetables to ensure all pupils have the opportunity to be active for 60 minutes a day.</li> <li>• The percentage of whole school pupils participating in a club ran at school: 55% (47/85)</li> <li>• The percentage of pupils participating in a club outside of school: 75% (66/85)</li> <li>• EY have accessed to balance beam, bikes and scooters in Robins and hedgehogs.</li> <li>• Every child in school has had the opportunities to learn new skills and games.</li> <li>• Children have gained a knowledge of social and</li> </ul>	<p>The percentage of pupils meeting NC requirement at the end of y6 is only at 50%. Funding and support for those under requirement in Y5 and 6 needs to be supported further. Current: 53% at for all of KS2. (25/47)</p> <p><b>Sustainability:</b></p> <p>Play is becoming sustainable as older children are able to become buddies for new EYFS pupils so are able to model best behaviours. Quality First Teaching coaching and support ensures staff are skilled in delivering strong PE content long-term.</p>
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				emotional skills such as team work, communication and self-belief. <ul style="list-style-type: none"> <li>PE specialist assesses pupils YR-6 to enable continuity and monitoring.</li> </ul>	
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**Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement**

INTENT		IMPLEMENTATION		IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2023/24?</i>
<ul style="list-style-type: none"> <li>actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)</li> <li>embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching</li> </ul>	<p>Sports Crew at lunchtimes on a Wednesday to be set up.</p> <p>Look at using KS2 children to support KS1 PE sessions.</p> <p>Walk to school week to be organised.</p> <p>Identify active times that can be added to timetables for each class. Discuss at a staff meeting.</p>	£3000	£1754.87	<ul style="list-style-type: none"> <li>Sports day for all children and KS2 extended with events at the fun field with the course marked.</li> <li>Extra- curricular activities</li> <li>Whole school assemblies to encourage and engage pupils: Active 60 with local cricket/football coach, Athlete, Active 60 with PE specialist, Cricket</li> <li>Sports Blog has returned and Sports board to promote participation and achievements.</li> <li>Sport star award EY/KS1 and KS2 pupils identified in Friday's assembly as chosen by PE specialist.</li> <li>Sporting achievements outside of school shared in assemblies e.g. swimming certificates, ice skating, football man of the match etc. inspiring others.</li> </ul>	<p><b>Sustainability:</b></p> <p>Sports Crew to continue.</p> <p>Sport star awards, sports blog and board all to continue to maintain high profile.</p> <p><b>Next Steps:</b></p> <p>Visitors to be organised for the new year including participating activity day for all. Especially sports that have not been accessed previously.</p>

				<ul style="list-style-type: none"> <li>• Whole school athlete visit and circuit that every pupil completed. This included a sponsored element. £1337.50 was raised through the sponsored athlete event. Raising £707 for the school to spend on equipment.</li> <li>• Whole school dance workshop with all pupils participating in and performing to the whole school.</li> <li>• Whole school Cricket engagement day.</li> <li>• Achieving GOLD mark.</li> <li>• Wear your own club kit- encouraged pupils to wear their club kits to promote local clubs and encourage other pupils to join.</li> <li>• Staff now have Staff P.E kit that is worn on their PE days.).</li> <li>• Every KS2 child accessed TATA Kids of Steel and all pupils had accessible sports planned for Sports Day</li> <li>• All Year 3 attended Athletics event at Oundle School.</li> <li>• ALL KS2 attended the TATA Kids of Steel event.</li> <li>• ALL KS2 participated in a whole school cross country competition at the fun field.</li> </ul>	
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				<ul style="list-style-type: none"> <li>• ALL participated in a Sports day morning, with Robins having their own event and KS2 an afternoon event at the fun field to extend too.</li> <li>• ALL pupils completed an exercise circuit with an athlete.</li> <li>• ALL pupils took part in a dance lesson.</li> <li>• ALL pupils were coached in cricket for the day.</li> <li>• Up-skilling the children for specific sports</li> <li>• Children are more enthusiastic about PE- see pupil voice.</li> </ul>	
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**Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

INTENT		IMPLEMENTATION		IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2023/24?</i>
<ul style="list-style-type: none"> <li>• providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school</li> </ul>	<p>Identify and organise attendance of training.</p> <p>Complete staff survey to identify gaps</p> <ul style="list-style-type: none"> <li>- sort training for staff 23-24 with PE specialist</li> </ul>	£10,000	£11,504.17	<ul style="list-style-type: none"> <li>• PE specialist has been up-skilling teaching assistants</li> <li>• Pupil feedback</li> <li>• Staff Voice</li> <li>• P.E specialist TA identified to support attendance of events during the school day an increasing opportunities for pupils to attend.</li> <li>• SEN 1:1 TA with Sport background used to inspire with her netball knowledge in running a club.</li> </ul>	<p><b>Sustainability:</b> Curriculum mapping to support future teaching. PE Specialist TA in role</p> <p><b>Next Steps:</b> SAINTs rugby to upskill UKS2 Teacher</p> <p>Gaps identified by the staff voice to be used to create training opportunities with PE Specialist</p> <p>PE Curriculum updated and</p>

<ul style="list-style-type: none"> <li>• hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils</li> </ul>				<ul style="list-style-type: none"> <li>• PE specialist has supported new PE subject lead in planning and organising competitions within school and outside of school, including how to referee a cricket match.</li> <li>• PE Subject lead attended NSport Conference in March and attended workshop to support being a PE subject lead.</li> <li>• PE Subject lead has mapped and supported whole school PE planning to be progressive.</li> <li>• All children across the school to have PE lessons with the PE specialist.</li> <li>• All staff teach PE and are confident in its delivery.</li> <li>• Pupils were able to attend events due to the PE TA attending with them.</li> <li>• Realising and using PE strengths within the staffing to engage pupils. Netball and rounders club were both full with a waiting list.</li> <li>• Teachers are able to continue to deliver sessions and build on prior learning.</li> <li>• Pupils accessed competitive sport due to teachers being taught how to referee, organise events.</li> </ul>	<p>supplemented by a new scheme.</p>
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**Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2023/2024?</i>
<ul style="list-style-type: none"> <li>introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities</li> <li>partnering with other schools to run sports and physical activities and clubs</li> <li>providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations</li> </ul>	<p>Identify opportunities within the school calendar for visitors and active experience day.</p> <p>Football and Dance Clubs are established as After school clubs. Identify other opportunities to do this.</p>	£6000	£1551.00	<ul style="list-style-type: none"> <li>Football and Dance clubs continued. Introduction of a free netball and rounders club.</li> <li>KS2 Triathlon- TATA steel</li> <li>Dance workshop- whole school</li> <li>Athlete exercise circuit- whole school</li> <li>Lunch clubs with PE specialist and Sports Crew</li> <li>A fantastic sports day, as highlighted in the teacher and pupil voice carried out by a governor on the day.</li> <li>All of KS2 participated in the triathlon</li> <li>All pupils participated in Cricket engagement day</li> <li>All pupils 3years to 11 years old accessed Sports day.</li> <li>Clubs have now been offered to all children with KS1 Dance extending offer to younger pupils.</li> <li>All Year 3 attended Athletics event at Oundle School.</li> <li>ALL KS2 attended the TATA Kids of Steel event.</li> </ul>	<p>Sustainability: External clubs to run and be funded by parents. TA that ran the free clubs has now left so this will be difficult to sustain. Athlete visit, cricket and assemblies were free of charge helping to keep the cost down.</p> <p>Next Steps: Children to be offered new club (rugby) next year as well as workshop days so they can experience a variety of activities.</p> <p>POSH assembly organised for 2023</p> <p>Pupil voice/School council to be consulted for ideas for clubs.</p> <p>Holiday club to be organised to offer sport.</p> <p>Working as a unity for local competitions.</p>

				<ul style="list-style-type: none"> <li>• ALL KS2 participated in a whole school cross country competition at the fun field.</li> <li>• ALL participated in a Sports day morning, with Robins having their own event and KS2 an afternoon event at the fun field to extend too.</li> <li>• ALL pupils completed an exercise circuit with an athlete.</li> <li>• ALL pupils took part in a dance lesson and performed to the whole school.</li> <li>• ALL pupils were coached in cricket for the day and then all KS2 were invited to participate in a cricket tournament.</li> <li>• Children have been given opportunities to try new sports.</li> <li>• Less active children participated in the lunch time clubs.</li> </ul> <p>Competition invitation to all KS2 to encourage and inspire.</p>	
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**Key outcome indicator 5: Increased participation in competitive sport**

INTENT		IMPLEMENTATION		IMPACT	
<b>Objective/intended impact</b> What do you want to achieve?	<b>Actions to achieve Outcome</b> <i>What do you need to do to achieve your intentions?</i>	<b>Planned funding</b>	<b>Actual funding</b>	<b>Outcome</b> <i>What have you achieved?            How many people have benefited?            What is the impact on pupils/whole school?</i>	<b>Sustainability / Next Steps</b> <i>How will this outcome be sustained or further developed in 2023/2024?</i>

<ul style="list-style-type: none"> <li>increasing and actively encouraging pupils' participation in the School Games</li> <li>organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations</li> </ul>	<p>Identify Calendar of School games</p> <p>Plan attend and celebrate competitive events.</p> <p>Apply for Games mark</p>	<p>£2800</p>	<p>£1354.00</p>	<ul style="list-style-type: none"> <li>Cross Country (West Glebe – 11/11/22) Three pupils got through to the next round and one pupil competed in the final.</li> <li>Basketball (06/02/23) One pupil commented that they didn't really think they would like basketball but now they want to begin.</li> <li>12.5.23 Y3 Athletics at Oundle School</li> <li>5.6.23 Quadkids</li> <li>14.6.23 Netball- so many pupils got netball and netball posts at home after being inspired by the club / tournament.</li> <li>20.6.23 KS2 Triathlon</li> <li>28.6.23 Sports Day YR-6 in the morning, Y3-6 in the afternoon</li> <li>4.7.23 Cricket- Inter-unity</li> <li>5.7.23 Robins sports day</li> <li>Sports Crew have been running personal best competitions.</li> <li>KS2 Sport leaders led KS1 PE lesson to beat their personal bests</li> <li>National cricket week- the whole school participated in how many catches in a minute- these scores were then sent to Northants Cricket.</li> <li>KS2 Cross country intra competition to select pupils</li> </ul>	<p><b>Next Steps:</b></p> <p>Maintain the participation of competitions at both levels: inter and intra level.</p> <p>KS1 pupils to participate in competitive sport, use of KS2 sport leads</p> <p><b>Sustainability:</b></p> <p>As calendar deepens, more pupils will have more opportunities and greater confidence, building further momentum (measurable by participation rates)</p>
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				<p>to attend the inter competition.</p> <ul style="list-style-type: none"> <li>• The percentage of KS2 pupils that have represented the school in inter-school competition is: 80% (51/64)</li> <li>• 100% of ALL pupils have participated within intra-competitions through Sports day, clubs, Sports crew and PE lessons.</li> <li>• Increase in participation and therefore attainment in team work, co-operative play and performance in games.</li> </ul>	
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### Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

<b>Completed by:</b>	Mikayla Aldous	<b>Date:</b>	31 <sup>st</sup> July 2023
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<b>Document updated</b>								
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## **Department for Education guidance on how to use the Primary PE and Sport Premium – updated October 2021**

Physical activity has numerous benefits for children and young people’s physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The school sport and activity action plan sets out the government’s commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the Chief Medical Officers guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils.

### **Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.**

This means that you should use the premium to:

- Develop or add to the PE, physical activity and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

### **Schools can use the premium to secure improvements in the following indicators:**

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

### **What should your funding NOT be used for?**

*The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:*

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of schools’ core staffing budgets
- Teaching the minimum requirements of the national curriculum PE programmes of study – including this specified for swimming
- Fund capital expenditure - DfE does not set the capitalisation policy for schools, if you are in any doubt as to whether your proposed spending is deemed as capital expenditure, you should first speak with your school business manager or school accountant and their auditors

## **Active Miles**

If schools choose to take part in an active mile, they should use existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

## **Accountability**

### **School compliance**

You are accountable for how you use of the PE and sport premium funding allocated to you. You are expected to spend the grant for the purpose it was provided – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the conditions of the grant documents. <https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2021-to-2022>

### **Online reporting**

Schools must publish details of how you spend your PE and sport premium funding by the end of the summer term or by **31 July 2022 at the latest**.

Online reporting must clearly show:

- the amount of PE and sport premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2020 to 2021 academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school. It is essential to retain attainment data from swimming lessons in years 3 to 5 to be able to report this accurately in year 6.

### **Review of online reports**

School online reporting will be monitored by DfE. We will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose that it was provided only, in accordance with the conditions of the grant, to make additional and sustainable improvements to the PE, sport and physical activity provided.

## **Payment dates for the 2020/2021**

### **Maintained schools, including PRU's and general hospitals**

Maintained schools, including PRUs and general hospitals, do not receive funding directly from DfE. We give the funding to your local authority and they pass it on to you.

We give local authorities PE and sport premium funding for maintained schools in 2 separate payments. They receive:

- 7/12 of your funding allocation on 29<sup>th</sup> October 2021
- 5/12 of your funding allocation on 29<sup>th</sup> April 2022

#### **Academies, free schools and CTCs**

We send academies, free schools and CTCs their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 2<sup>nd</sup> November 2021
- 5/12 of your funding allocation on 3<sup>rd</sup> May 2022

#### **Non-maintained special schools**

We send non-maintained special schools their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 2<sup>nd</sup> November 2021
- 5/12 of your funding allocation on 4<sup>th</sup> May 2022

### **Useful websites**

#### **PE and sport premium for primary schools**

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

#### **Association for Physical Education**

<http://www.afpe.org.uk/physical-education/advice-on-sport-premium/#>

#### **Youth Sport Trust**

<https://www.youthsporttrust.org/PE-sport-premium>