

## Communication, Language and Literacy

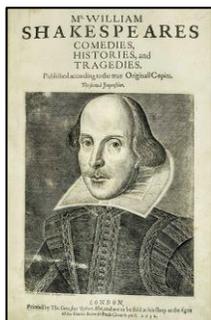
### Fictions – Classic Plays: Shakespeare

This term, the children will be undertaking an in-depth study of a range of Shakespeare texts such as *Romeo & Juliet*, *MacBeth* and *The Tempest*. During the course of this unit, the children will recap relative clauses and explore prefixes and suffixes in the context of Shakespeare's new words. Finally, the children will conclude this unit by writing and performing their own playscripts.

### Book Talk

During Book Talk sessions, the children will read, discuss and interpret the text, *Kensuke's Kingdom* by Michael Morpurgo.

In each lesson, the children will be focusing on developing their VIPERS skills, which will help them to improve their comprehension of texts.



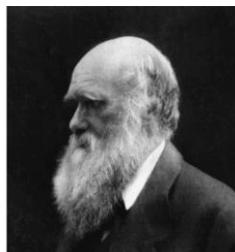
## Knowledge and Understanding of the World

**French** – Madam Kernick will be teaching the children every Wednesday.

**Science** – This term, the children will be exploring evolution and inheritance. Through the course of the unit, they will learn about variation and adaptation. Also, the children will be able to explore how both Charles Darwin and Alfred Wallace separately developed their theories of evolution. Finally, they will examine the scientific evidence from plants and animals that has been gathered to support the theory of evolution.

**Geography** – In this geography unit, the children will have the opportunity to explore Eastern Europe. Firstly, they will learn about the countries of Europe. Then, they will then look in more detail at some of the contrasting areas of eastern Europe, finding out about the landscape, climate and locations in each area. The children will bring together their learning about one area of eastern Europe and create information booklets to share what they have found out. In the final lesson of the unit, the children will find out more about Chernobyl and its impact on eastern Europe and the rest of the world.

**Computing** – This term, the children will be building on and developing their knowledge of spreadsheets. During the course of the unit, they will create spreadsheets to answer and/or solve questions and problems. They will also use spreadsheets to model a real-life situation and come up with solutions.



Eastern Europe



## Personal Social and Emotional Development

**RE** – This term, Red Kites will continue to consider and explore the question: Was does it mean if God is holy and loving?

**PSHE** – During the next six weeks, the children will explore the unit titled, Rights and Respects. During this unit, the children will examine democracy in Britain. They will also consider their impact as individuals on the environment and explore how they could live in an environmentally sustainable way. Finally, the children will be able to define the terms fact, opinion, biased and unbiased.

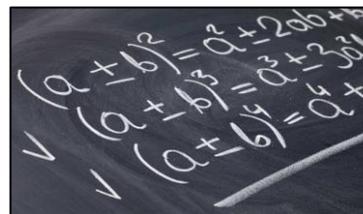
## Problem Solving, Reasoning and Numeracy

Using the White Rose scheme, the children will focus on the Year 5 and 6 maths objectives. They will also recap anything they may have missed or forgotten from last year.

**In year 5**, the children will start the term completing the multiplication and division unit they are currently working through. After this, they will then move onto a fractions unit where they will learn to multiply and divide fractions, and also find the fraction of an amount. Following this, the children will then move onto exploring decimals and percentages. In this unit, they will explore the relationship between fractions, decimals and percentages. They will also learn how to round to one decimal point and a whole number.

**In year 6**, the children will begin this term exploring area, perimeter and volume. After this, they will move onto learning about ratio and then complete a unit on algebra, where they will learn to solve 1-step and 2-step equations and solve problems with two unknowns.

Finally, both year 5 and 6 will solve number and practical problems that involve all of the above.



## Creative Development

**Music** – the learning over the next 6 weeks is focused around one song: You've Got a Friend, which is a song about friendship by Carole King. First, the children will spend time listening to and appraising the song. After this, they will undertake a range of musical activities. Finally, the children will perform the song as a class.

**DT** - this Felt Phone Cases unit will teach the children about how to write their own design criteria. They will design products with the user in mind thinking about aesthetics and functionality. Annotated designs will be used to communicate ideas as well as step by step plans. The children will learn how to make a paper template and how to sew a running stitch, backstitch, whip stitch and blanket stitch. Finally, when they have made their felt phone case, children will learn how to write a detailed evaluation.



## Physical Development

### PE/Games

**Monday** – This term, Mrs Sanderson will be teaching Kabaddi

**Wednesday** – This term, Ms. Ranson will be teaching tag rugby.