

## Communication, Language and Literacy

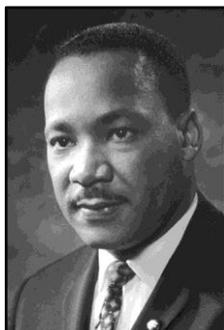
### Non-Fiction – Persuasive Writing: Persuasion & Argument

This term, the children will be exploring persuasive letters, adverts, protest songs and speeches whilst also studying the impact of modal verbs and cohesion through adverbs and conjunctions. They will conclude the unit by writing and delivering a persuasive speech on a topic area they feel strongly about such as bedtimes, video games and chores.

### Book Talk

During Book Talk sessions, the children will continue to read, discuss and interpret the text, *Kensuke's Kingdom* by Michael Morpurgo.

In each lesson, the children will be focusing on developing their VIPERS skills, which will help them to improve their comprehension of texts.



## Knowledge and Understanding of the World

**French** – Madam Kernick will be teaching the children every Wednesday.

**Science** – This term, the children will be exploring a unit titled 'Living Things and Their Habitats'. This unit of work will teach the children about the classification of living things, including micro-organisms. First, they will sort animals into groups based on their similarities and differences. They will also extend their learning to find out about the standard system of classification first developed by Carl Linnaeus. The children will have the opportunity to design their own 'curious creature' and classify it based on its characteristics. They will also learn about micro-organisms, and conduct an investigation into the growth of mould on bread.

**History** – In this history unit, the children will be learning all about the Native Americans. First, they will explore the Native American culture, focusing in particular on their social systems, tribes & regions and homes. Following this, they will then explore the religion of Native Americans before looking at the different ways this civilization used the buffalo. Finally, the children will explore the symbolism of the totem pole and why the Battle of Little Bighorn occurred.

**Computing** – The unit of work this term is titled Text Adventures. First, the children will find out what a text-based adventure game is and will explore a ready-made example. Then, in the following weeks, they will use 2Connect to plan and create their own Text Adventure story, which will involve using written plans to code a map-based adventure in 2Code.



Native Americans



## Problem Solving, Reasoning and Numeracy

Using the White Rose scheme, the children will focus on the Year 5 and 6 maths objectives. They will also recap anything they may have missed or forgotten from last year.

**In year 5**, the children will start the term completing the decimals and percentages unit they are currently working through. After this, they will then move onto exploring area and perimeter where they will learn how to calculate the area and perimeter of various shapes. They will conclude the unit by learning how to estimate area. Following this, the children will then move onto exploring statistics. In this unit, they will learn how to read and interpret line graphs and tables including timetables.

**In year 6**, the children will begin this term completing the unit on algebra they are currently working through. After this, they will move onto learning about decimals and how to add, subtract, multiply and divide them. Following decimals, the children will move onto exploring the link between fractions, decimals and percentages.

Finally, both year 5 and 6 will solve number and practical problems that involve all of the above.

## Creative Development

**Music** – the learning over the next 6 weeks focuses on inspirational women in the music industry. Over the course of the term, the children will be listening to and appraising the music of four artists. After this, they will undertake a range of musical activities that will support them to make their own music.

**DT** - this Felt Phone Cases unit will teach the children about how to write their own design criteria. They will design products with the user in mind thinking about aesthetics and functionality. Annotated designs will be used to communicate ideas as well as step by step plans. The children will learn how to make a paper template and how to sew a running stitch, backstitch, whip stitch and blanket stitch. Finally, when they have made their felt phone case, children will learn how to write a detailed evaluation.

## Personal Social and Emotional Development

**RE** – This term, Red Kites will continue to consider and explore the question: What does it mean for a Jewish person to follow God?

**PSHE** – This term, the children will be working through a unit titled *Keeping Myself Safe*. First of all, they will recap and learn what is and what is not acceptable to share when online. Following this, they will define what is meant by addiction and how this is a form of behaviour. Towards the end of the term, we will be looking at the laws that control drugs and the effect and risks of drinking alcohol.

## Physical Development

### PE/Games

**Monday** – This term, year 5 will be swimming every Monday morning. During this time, year 6 will be preparing for SATS. After the half term break, year 6 will swap with year 5 for their swimming lessons.

**Wednesday** – This term, Ms. Ranson will be teaching .