Communication Language and Literacy

Non-fiction – Blogs and Reports: Travel Writing

During this unit, the children will be exploring exciting destinations through a range of travel writing. We will be revising pronouns, but will also learn about relative clauses and punctuation, including the uses of commas. To conclude our learning, the children will write their own travel recount.

Book Talk

During Book Talk sessions, the children will read, discuss and interpret the text, *The Butterfly Lion* by Michael Morpurgo.

In each lesson, the children will be focusing on developing their VIPERS skills, which will help them to improve their comprehension of texts.

Problem Solving Reasoning and Numeracy

Using the White Rose scheme, we will explore the unit of place value that will focus on the Year 5 and 6 objectives. We will also recap anything that the children may have missed or forgotten from last year.

In year 5, the children will read, write, order and compare numbers up to 1,000,000 and will determine the value of each digit. They will count forwards and backwards in steps of powers of 10 and will also count forwards and backwards with positive and negative numbers including through zero. The children will explore rounding numbers to the nearest 10, 100, 1,000, 10,000 and 100,000 and will learn to read Roman numerals to 1000 (M).

In year 6, the children will read, write, order and compare numbers up to 10 000 000 and determine the value of each digit. They will also focus on rounding any whole number to a required degree of accuracy. The children will use negative numbers in context, and calculate intervals across zero. Finally, they will solve number and practical problems that involve all of the above.

Place Value															
Trillions			Billions			Millions			Thousands			Ones			
Hundred trillions	Ten trillions	Trillions	Hundred billions	Ten billions	Billions	Hundred millions	Ten millions	Millions	Hundred thousands	Ten thousands	Thousands	Hundreds	Tens	Ones	
								5	2	7	8	1	9	4	

Knowledge and Understanding of the World

French – Madam Kernick will be teaching French to the children on a Wednesday morning.

Science – The children will be studying forces this term. They will learn about different types of forces such as gravity, friction, water resistance and air resistance, and about the use of mechanisms such as levers, gears and pulleys. The children will also find out about Isaac Newton and his discoveries about gravity.

History – This term, the children will be learning about the ancient Maya civilisation. They will learn who the ancient Maya people were and where and when they lived. They will also learn about the Mayan's religious beliefs and rituals as well as their number and writing systems. Finally, the children will learn about the types of food eaten by the ancient Maya people and why corn and chocolate were particularly significant.

Computing – This term, the children will recap and develop their knowledge of coding. During this unit, they will look at coding efficiently, simulating a physical system and exploring functions. They will also be introduced to strings.

The Mayans

Creative Development

Music – In music, the children will be exploring and appreciating Old School Hip Hop by listening to the song *The Fresh Prince of Bel Air* by Will Smith.

Art & Design – This term, the children will be exploring different areas of South and Central American Art. This complements our learning of the ancient Mayan civilisation.

Physical Development

PE/Games

Monday – Mrs. Sanderson will be teaching fitness. Please come dressed in your PE kit on this day.

Wednesday – Ms. Ranson will be teaching basketball this term. Again, please come dressed in your PE kit on this day.

Personal Social and Emotional Development

RE – This term, Red Kites will be considering what it means for a Muslim to follow God. They will be identifying and explaining Muslim beliefs about God and will be describing the ways in which Muslim sources of authority guide Muslim living. The children will make connections between Muslim beliefs and *ibadah* and will reflect on and articulate what it is like to be a Muslim in Britain.

PSHE – The children will focus this term on relationship with others. They will not only learn how to resolve conflict, but also develop the skills needed to build positive and healthy relationships. This learning will be supported by participation in fun team building exercises.